CHEM 2410 - Organic Chemistry 2 Course Syllabus Summer 2017

Chemistry 2410
M W F: 2:00-3:40pm
Room: Aderhold Learning 24
Text: **"Organic Chemistry"**, 9th Edition, By **John McMurry.**

Chapters 14 through 26 will be covered at a rate of approximately two chapters per week.

Instructor: Dr. Jeremiah D. Harden

Office: 301 Petit Science Center

Tentative Office Hours: Monday 10-1; Wednesday 10-1

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Send emails from **your GSU** email account **only**, and the course title must be in the subject of the email.

Week	Week of….	Monday	Wednesday	Friday
1	June 5th	Lecture	Lecture	**Quiz 1** and Lecture
2	June 12th	Lecture	**Exam 1**	Lecture
3	June 19th	Lecture	Lecture	**Quiz 2** and Lecture
4	June 26th	**Exam 2**	Lecture	**Quiz 3** and Lecture
5	July 3rd	Lecture	Lecture	**Quiz 4** and Lecture
6	July 10th	**Exam 3**	Lecture	**Quiz 5** and Lecture
7	July 17th	Lecture	Lecture	**Quiz 6** and Lecture
8	July 24th	**Exam 4**		

Final Exam: Friday July 28th 1:30pm – 4:00pm In Aderhold Learning

Semester Midpoint: June 24th

Use of Class Materials

The materials used in this class, including, but not limited to, exams, quizzes, and homework assignments are copyright protected works. Any unauthorized copying of the class materials is a violation of federal law and may result in disciplinary actions being taken against the student. Additionally, the sharing of class materials without the specific, express approval of the instructor may be a violation of the University's Student Honor Code and an act of academic dishonesty, which could result in further disciplinary action. This includes, among other things, uploading class materials to websites for the purpose of sharing those materials with other current or future students.

Grading Scheme: FOUR exams will be given during the Semester. At the end of the Semester the lowest grade will be dropped. The average score from the remaining three exams will count **55%** of your final grade. **Seven Short quizzes** will be given, the lowest of which will be dropped, and they will contribute **10%** to your final grade. The **homework** for the class will contribute **5%** to your final grade. There will be an **ACS final exam**, which will count **30%** of the final grade. If all four in class exams are taken then the lowest exam grade will be dropped. In any case you are strongly encouraged to take all four in-course exams since selected material from these exams will appear on the final exam.

Letter Grades:
A+ = >96%
A = 92% - 95%
A- = 89% - 91%
B+ = 85% - 88%
B = 80% - 84%
B- = 76% - 79%
C+ = 72% - 75%
C = 67% - 71%
C- = 61% - 66%
D = 58% - 60%
F = < 57%

No make-up examinations or quizzes will be given. Missed examinations will be recorded as a **zero**.
To receive a passing grade in this course, the student MUST
1) take all required exams
1) take the final examination

Examinations: The best 3 of the 4 examination grades will be counted toward the student's grade. Each student is allowed to drop one exam grade. There will be no make-up exams.

Note***The professor reserves the right to move ANYONE during the Examination for ANY REASON without explanation. If you are asked to relocate gather your test and move to the newly assigned seat.

In-class quizzes: The best 7 quiz grades out of 8 will be counted toward the final grade. There will be no make-up quizzes. Missed quizzes will be recorded as zero.

HW: Graded HW will be handed out during lecture. If you are not present to pick up the HW you will not be able to complete the assignment.

Understand that the only way to master the material in this course IS TO PRACTICE. If you run out of material to practice with stop by and see me and I will make sure that you get more practice problems.

Calculator Policy: Calculators are not permitted on any in class material. The final exam does not allow the use of a calculator, so we will not use them on in class quizzes and exams.

Class Attendance and Preparation: Students are responsible for class preparation and for any material presented in the course of the lectures *whether or not it is contained in the textbook*. Chemistry is a *highly* structured course, with each new topic based on others previously developed. Thus it is *critical* for students to keep *consistently* up-to-date in their readings and assignments. To fall even one class period behind is to risk considerable difficulty in mastery of future material. Therefore students should

1) review previous material, especially if it was not perfectly understood
2) complete reading assignments *before* the lecture in which the topics are covered, or at least immediately after the lecture
3) complete assigned problems and exercises on time, with an emphasis on mastery of concepts and principles involved rather than looking for a formula that will give the expected answer (*remember that the question can be asked in a different way and not <u>just</u> with different numbers!*)

If you have concerns regarding the grade assigned to your exams you must submit your answer sheet for re-grading along with a written explanation of the concern. This submission must be made within one week of the date the exam was returned.

Students are expected to attend all classes and are responsible for all assignments and materials presented. In the event of unavoidable absences, it is the responsibility *of the student* to find out what materials were covered or what assignments made in his or her absence.

Class Attendance:

Students are expected to attend all lecture classes. Students are required to take all quizzes, lecture exams and the course final exam.

Note: Sometime after the mid-point of each course (an exact date will be set by the Provost or his designee), the University now requires faculty members to: 1) Give an F to any student who is on the course roll but no longer attending class and 2) Report the last day the student attended class or turned in an assignment. Students who are withdrawn may petition the Departmental Chair for reinstatement into their classes. Students who withdraw themselves by the mid-point of the course will receive a W under this policy.

Some Examples of Unacceptable Student Conduct:

- Not following the testing procedures as instructed.
- Talking while your professor is lecturing.
- Arguing with the professor about student conduct.
- Not sitting up straight with paper directly in front of you during an exam.
- Not keeping your scantron or exam papers covered during an exam.
- Using a disrespectful tone of voice, harsh words or profanity.
- Making inappropriate gestures of any kind.
- Leaving class before the lecture is over.
- Letting your cell phone ring audibly during a lecture or exam.
- Having a cell phone available during a quiz or test.
- Not having your student ID for a quiz or test.
- Arriving late for lecture or for an exam.
- Allowing your laboratory data or answers to be copied

Cell Phones: In consideration of your classmates, turn off all sound alerts during every lecture and examinations. If you must have the cell phone during the daily lectures, please set it to ring on vibrate mode (silent). If you need to be on call during an exam, please inform the instructor and leave the phone with the instructor.

Chemistry Department Policy on Student Conduct and Integrity: The *Georgia State University Policy on Academic Honesty* is in force in this course. This includes but is not necessarily limited to infractions in the area of *plagiarism, cheating on examinations, unauthorized collaborations, falsification,* and *multiple submissions*. This policy is published in *On Campus: the Student Handbook*, which is available to all members of the university community.

All examinations must represent your individual effort, with no unauthorized aid. To either *give* or *receive* unauthorized information during an examination is cheating, as is the use of *any* unauthorized supplementary material. In addition all laboratory work performed in conjunction with this course must represent your individual effort. Only original data obtained by your own *in-laboratory* experimentation are permitted to be used, except when *expressly authorized* by your laboratory instructor. Data from supplementary sources, handbooks, reference literature, etc. must be *clearly referenced* (title, author, volume, pages(s), etc.). Falsification or destruction of data constitutes cheating as well. Conduct disruptive of class, examinations, or laboratories *or* falsification or destruction of information related to chemistry courses will be taken as a violation of the policies of the Board of Regents of the University System of Georgia and the Georgia State University Student Code of Conduct, Section 6.0. Any suspected offenses may be referred to the Chairman of the Department or the Dean of Students for appropriate disciplinary action.

The foregoing provides a general plan for the course, deviations from which may be necessary. The instructor will announce any such changes in class.

***Deviations from this syllabus may be required.**

***Students who wish to request accommodation for a disability may do so by registering with the Office of Disability Services. Students may only be accommodated upon issuance by the Office of Disability Services of a signed Accommodation Plan and are responsible for providing a copy of that plan to instructors of all classes in which an accommodation is sought.**

***Your constructive assessment of this course plays an indispensable role in shaping education at Georgia State. Upon completing the course, please take time to fill out the online course evaluation.**

Notes:

a) If you miss an exam for any reason that score will be dropped automatically. **NO MAKE-UP TESTS WILL BE GIVEN.** Students missing an exam will be expected to submit a written note explaining why the exam was missed. A student will not be excused from more than one test for any reason.

b) If you have concerns regarding the grade assigned to your exams, you must submit your answer sheet for re-grading along with a written explanation of the concern. This submission must be made **within one week of the date the exam was returned.**