Chemistry 4010/6010 Chromatography
Spring 2020
12:45-2:00 pm (Tue/Thurs) Classroom South 103
Lecture Instructor: Prof. Ning Fang
Email: nfang@gsu.edu
Office: Room 249 NSC
Office Hours: Tue/Thurs 2:15 - 3:30 P.M. in Room 249 NSC

Reference Textbook and Resources
“Chromatographic Methods” written by A. Braithwaite and F. J. Smith (available in GSU Book Store); Lecture Notes (All notes will be provided on iCollege or via e-mail).

Appointment Time
You can see me right after the class or set an appointment time by e-mail.

Learning Objectives
• To learn basic principles governing separation techniques.
• To learn fundamentals of chromatographic techniques.
• To learn to apply basic principles, which may help develop chromatographic methods to achieve a particular separation and analysis of real-world chemical compounds.

*Laboratory schedules and experimental issues are generally handled by the laboratory personnel. If you have any questions related to experimental problems, instrument malfunctioning, lab write up and lab grades, please contact the laboratory personnel first. Dr. Fang may review the lab grading for any issues that students may have. Graded lab reports may be requested by Dr. Fang for review and to improve learning outcomes for final assessment.

Tentative content and schedule: This is a tentative schedule and may be modified as needed.

<table>
<thead>
<tr>
<th>Module I: Basic Theory of Chromatography</th>
<th>Suggested Readings</th>
<th>Sub-Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan 14, 16</td>
<td>Chapter 1, Lecture Notes</td>
<td>Introduction, History and Type of Chromatography, Plate Theory, Calculation of Zone Spreading, Theoretical Plates, Short Comings of Plate Theory</td>
</tr>
<tr>
<td>Jan 21</td>
<td>Chapter 1, Lecture Notes</td>
<td>Chromatographic Parameters (Retention, Capacity Factor, Resolution, Symmetry and Peak Capacity), Factors Affecting Resolution</td>
</tr>
<tr>
<td>Jan 23, 28</td>
<td>Chapter 1, Lecture Notes</td>
<td>Rate Theory of Chromatography, van Deemter Equation, Factors Affecting the van Deemter Plot and Equation</td>
</tr>
<tr>
<td>Jan 30</td>
<td>Chapter 1, Lecture Notes, Homework</td>
<td>Problem Solving</td>
</tr>
</tbody>
</table>

* Feb 4 (Tuesday) Exam I (100 pts) (Module I)
### Module II: Qualitative and Quantitative Analysis in Chromatography/Basic GC Instrumentation

**Feb 6**  
Chapter 2, Lecture Notes  
Qualitative Methods, Kovats Retention Index  
Quantitation Methods in Chromatography

**Feb 11**  
Chapter 5, Lecture Notes  
Temp Effects in Chromatography

**Feb 13, 18**  
Chapter 5, Lecture Notes  
Principles and Instrumentation in Chromatography  
Choice of Mobile Phases and Stationary Phases in Gas Chromatography, Carrier Gas and Injection

**Feb 20, 25**  
Chapter 5, Lecture Notes  
Detector Properties, Types of GC detectors

*March 3 (Tuesday) Exam II (100 pts) (Module II)*

### Module III: Principles and Methodologies in Liquid Chromatography

**Feb 27**  
Chapter 6, Lecture Notes  
Instrumentation in HPLC  
Pump, Injector, Column

**Mar 5**  
Chapter 6, Lecture Notes  
HPLC Detectors

**Mar 10**  
Chapter 6, Lecture Notes  
Normal Phase HPLC

**Mar 12**  
Chapter 6, Lecture Notes  
Reversed Phase HPLC

**Mar 24**  
Chapter 6, Lecture Notes  
Size Exclusion/Gradient Elution in HPLC

**Mar 26**  
Chapter 6, Lecture Notes  
Ion Exchange HPLC and Ion Chromatography

*Apr 2 (Thursday) Exam III (100 pts) (Module III)*

**Mar 31**  
Lecture Notes  
Thin Layer Chromatography (TLC)

**Apr 7**  
Lecture Notes  
Supercritical Fluid Chromatography (SFC)

**Apr 9**  
Lecture Notes  
Microfluidics

**Apr 14, 16**  
Lecture Notes  
Chromatographic Analysis of Samples

**Apr 21**  
Lecture Notes  
Review

*Apr 28 (Tuesday) Final Exam *Comprehensive* (150 Pts) 10:45 am - 1:15 pm

### Homework Problems: Six (6) homework problem sets will be assigned during the semester. Each homework assignment should be turned in by the corresponding due date to earn 1.5% towards the final grade. There will be late penalty for 0.1%/day. They can be discussed on the electronic discussion board or you can talk to the instructor. It should be noted that questions similar to homework problems may be asked in the exam. Hence, it should be reviewed carefully.

### Pop Quizzes: Will be given throughout the semester at the end of the class. They are mandatory and will contribute to your overall grade of the semester. Please understand that there will be no make-up pop quizzes. However, you are allowed to drop 1 quiz.
Grading Point Distribution

UNDERGRADUATE (4010)       GRADUATE (6010)
Lab reports  30%             Lab reports  30%
Exams  55% (450 total pts)   Exams  55% (450 total pts)
Pop Quizzes (6%)             Pop Quizzes 6%
Homework (9%)                Homework (0%)
†Literature Project (9%)

† Literature project will be due on the day of the Final exam and is required only by graduate students.

Grading Scale

Grading may be curved (depending on the class performance), but the most probable break down will be as follows:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>95-100</td>
<td>A+</td>
</tr>
<tr>
<td>90-95</td>
<td>A</td>
</tr>
<tr>
<td>85-89</td>
<td>A-</td>
</tr>
<tr>
<td>80-84</td>
<td>B+</td>
</tr>
<tr>
<td>75-79</td>
<td>B</td>
</tr>
<tr>
<td>70-74</td>
<td>B-</td>
</tr>
<tr>
<td>65-69</td>
<td>C+</td>
</tr>
<tr>
<td>60-64</td>
<td>C</td>
</tr>
<tr>
<td>55-59</td>
<td>C-</td>
</tr>
<tr>
<td>50-54</td>
<td>D+</td>
</tr>
<tr>
<td>45-49</td>
<td>D</td>
</tr>
<tr>
<td>40-44</td>
<td>D-</td>
</tr>
<tr>
<td>&lt;40</td>
<td>F</td>
</tr>
</tbody>
</table>

Policy Statement Regarding Student Integrity

The Georgia State University Policy on Academic Honesty is in force in this course, including but not necessarily limited to infractions in the areas of Plagiarism, Cheating on Examinations, Unauthorized Collaboration, Falsification, and Multiple Submissions. The university's policy is published in the On Campus: The Student Handbook, available to all members of the university community. Therefore, all tests taken must represent your individual unaided efforts. To receive or offer information during an examination is cheating. The use of unauthorized supplementary materials during tests is also cheating. All laboratory work performed during the lab portion of a course must reflect your individual effort. Only original data obtained by your own in-lab experimentation are permitted to be used, except when specifically authorized by your laboratory professor. Data from supplementary sources (handbooks, reference literature, etc.) must be clearly referenced (title, author, volume, page(s), etc.). Falsification or destruction of data constitutes cheating. Conduct or actions that disrupt class or test periods or falsification of information related to chemistry courses by any student will be taken as violation of the policies of the Board of Regents of the University System of Georgia and the GSU Student Code of Conduct, Section 6.0. Any suspected offenses may be referred to the Department Chair or the Dean of Students for appropriate disciplinary action.

1. No make-up exam will be given unless the situation is such that the whole class did poorly in the exam.

2. If a student misses any exam (without a legitimate excuse), he/she will receive a grade zero for that exam.
3. If a student misses any exam (with a legitimate excuse), he/she should talk to Dr. Fang for a solution before the exam.

* Legitimate reasons for excuse are the following:

<table>
<thead>
<tr>
<th>Cause</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Due to illness</td>
<td>illness note from the doctor</td>
</tr>
<tr>
<td>Due to business</td>
<td>business note from the supervisor</td>
</tr>
<tr>
<td>Death in family</td>
<td>note of death from a family member</td>
</tr>
<tr>
<td>Other</td>
<td>On a case by case basis</td>
</tr>
</tbody>
</table>

* I must be informed before the exam to count as an excused absence. If you cannot reach me, send me an email or leave a message on my answering machine at my office (Indicate the time and the day).

Please note that notifying me after the exam will result in a grade of zero for that exam.

4. Although I do not expect cheating in my classroom, the penalty is an F for the course. Plagiarism is also considered cheating, therefore, copying large sections of another author’s material without paraphrasing and referencing it will result in grade F.

5. Attendance will be taken regularly. I strongly urge to attend class. Otherwise you may miss the lecture part (that may not be there in your textbook).

6. Although I will try to maintain the class schedule and objectives, I may need to make adjustments.

Course Withdrawal

The last day to withdraw from the course and withdrawal policies should be checked by student from Registrar Office.

Professional Behavior Guidelines

1. Tardiness: Please arrive on time. If you are late, please enter the class without disturbing your classmates and my concentration.

2. Side Conversation: Side conversations make it difficult for your classmates to actively listen and learn. If you have trouble reading the board or any of my slides, please ask me without any hesitation.

3. Sleeping: Falling asleep in class (unless the course focuses on dysfunctional sleep behaviors) is not considered professional attitude.

4. Lack of Attention/Boredom: Please do not read other books or newspapers or study for other courses during my class. It is not polite. If the material that you are taught is familiar to you please write down some specific questions in your notebook and discuss with me about the advances in this topic (only after the class).

5. If you cannot see me during my office hours, please send me an e-mail for help any day.