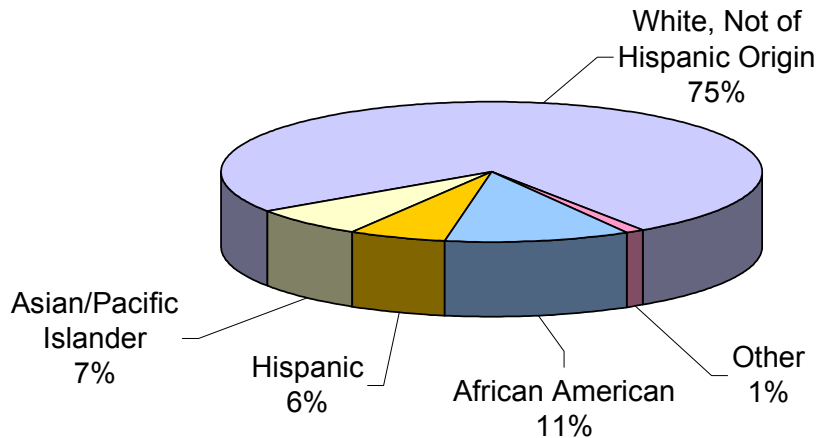


IMPACT OF THE CWCS PROGRAM

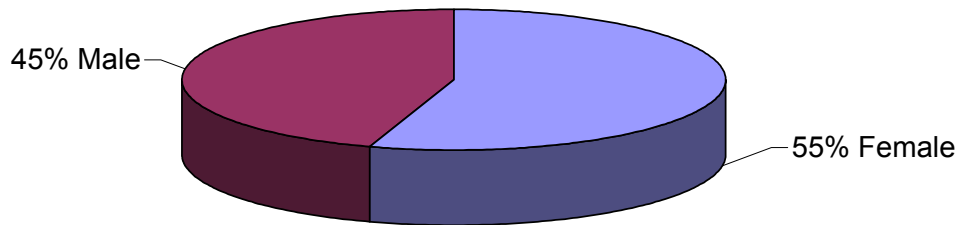
Through surveys of the participants' students, the CWCS program seeks to identify, develop and implement strategies that will lead to enhanced educational opportunities in *SMET*. ***Approximately six full scale student surveys have been carried out in the Fall of 2005. An additional 12 surveys are scheduled for the spring of 2006 or 2007.***

» *Participants teach a racially-diverse set of students....*

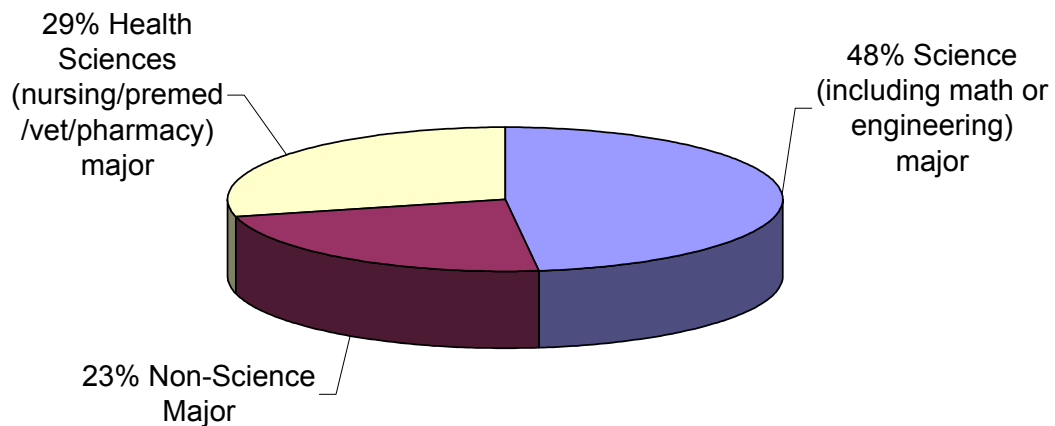
(Source: LTE; participants' estimates of ethnicity of students they teach, n = 8835)



....with good gender balance....

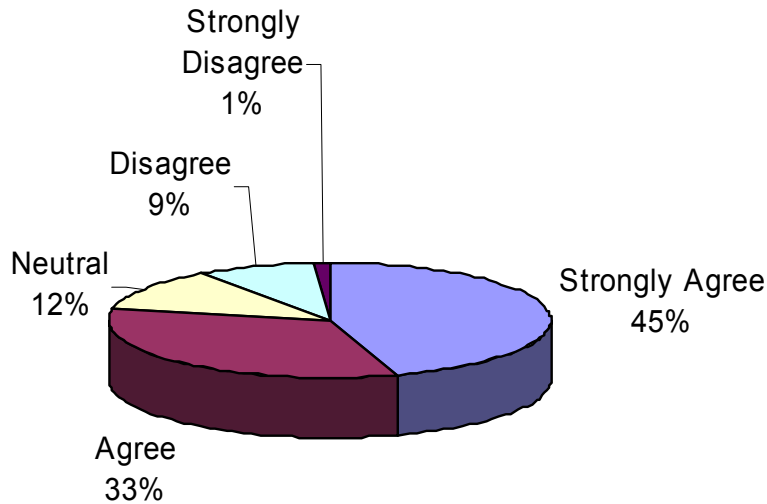


.....in a broad set of majors



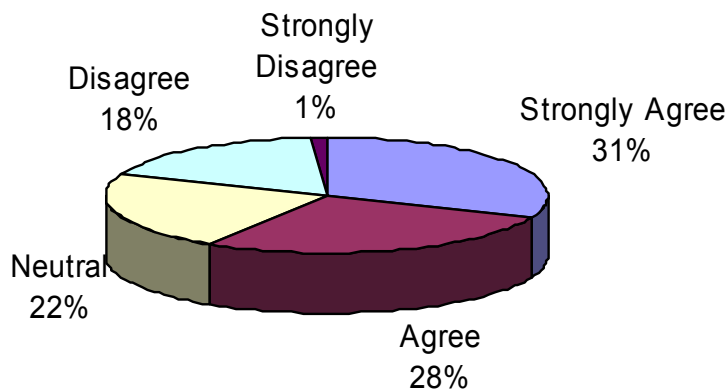
» Nearly 80 percent of these surveyed students agreed or strongly agreed that the CWCS workshop material included in their class enhanced their learning of the course content

(Source: Student Impact Survey)



... and nearly 60 percent of the students agreed or strongly agreed that the CWCS workshop materials incorporated into their course were relevant to their career goals

(Source: Student Impact Survey)



Comment/Analysis

Results from the student surveys indicate that CWCS workshops are having a crucial, decisively positive impact on learning *at the individual student level* and that workshop materials are highly relevant to the career goals of the students